



# Pakistan's FIRST & ONLY

Transformation Inclusive Learning System  
Insights & Outcomes from  
D.Litt Research

of **DR. IMRAN YOUSUF**  
In Collaboration With  
**UNIVERSITY OF KARACHI**

# Presents SPEECH- LANGUAGE PATHOLOGY (SLP)

WITH  
INTERNATIONAL  
CERTIFICATION



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## OBJECTIVES OF THE COURSE:

This comprehensive course is specifically designed to equip trainees with effective techniques and strategies for identifying, managing, and treating various speech and language disorders. It offers both theoretical foundations and practical applications to enhance their professional competence in the field. In addition, trainees will benefit from hands-on experience with real clients, allowing them to apply their knowledge in practical settings and build confidence in real-world scenarios

## COURSE BENEFITS:

Upon successful completion of the short course:

- ★ Candidates will get 100 hours training certificate.
- ★ Opportunity of internship at the premises.



## COURSE TRAINER:

### **Dr. Shaista Naz**

- ★ Assistant Professor, Department of Special Education, University of Karachi
- ★ Assistant Director, Transformation Children Rehabilitation Center
- ★ Speech therapist
- ★ Member of American Speech-Language-Hearing Association (ASHA)
- ★ Registered Behavior Technician (RBT, USA)

## CO-TRAINERS:

### **DR. M. IMRAN YOUSUF:**

- ★ Sitara-e-Imtiaz, Ph.D. - Post Doc - D.Litt (USA)
- ★ Mental Health Psychologist (UK)
- ★ Member American, Canadian, British & Pakistan Psychological Association, Clinical TMS Society, USA
- ★ Certified International Master Trainer of Hypnotherapy & NLP®



### **Ms. Amima Salam:**

- ★ Assistant Medical Director, Transformation International Wellness Clinics
- ★ NGH Certified Hypnotherapist (USA)
- ★ NLP Practitioner (USA)
- ★ Member American and Pakistan Psychological Association,
- ★ Member of Pakistan Association of Cognitive Therapies and Clinical TMS Society (USA)



### **Ms. Aisha Bashir:**

- ★ HOD, Speech-Language dept., TIWC
- ★ Child Psychologist and Speech therapist



### **Ms. Hafiza Yusra:**

- ★ Expert in articulation therapy based on Makharij (Quranic phonetics)



### **Mr. Abdul Wasay Shahid:**

- ★ Biomedical Engineer
- ★ Expert of Unified Speech Analysis System



## **TRAINING DETAILS:**

The training program is structured into three comprehensive levels, each designed to progressively build knowledge and skills. The levels are as follows:

### **Level 1: Practical Basis & Clinical Observation**

#### **Objectives:**

By the end of this level, students will be able to:

- ★ Identify different speech and language disorders observed in clients.
- ★ Demonstrate basic screening tools under supervision for articulation, fluency, and voice.
- ★ Analyze case observations and extract key findings for reporting.
- ★ Appraise the effectiveness of therapy techniques observed during clinical sessions.

#### **Learning Outcome:**

- ✓ Students will be able to identify a range of speech and language disorders commonly observed in clients and demonstrate the use of basic screening tools under supervision for assessing articulation, fluency, and voice.
- ✓ They will be equipped to analyze clinical case observations, extract key findings, and contribute meaningfully to case reporting.
- ✓ Additionally, students will be able to evaluate the effectiveness of various therapy techniques observed during supervised clinical sessions, enhancing their ability to apply theoretical knowledge in real-world settings.



## Level 2: Documentation & Client Records

### Objectives:

By the end of this level, students will be able to:

- ★ Interpret standardized and non-standardized assessment results
- ★ Prepare accurate case history and intake forms for clients.
- ★ Apply principles of goal writing in therapy plans and IEPs.
- ★ Examine assessment data to identify client strengths and weaknesses.
- ★ Evaluate client progress using measurable goals and charted data.
- ★ Construct a complete professional portfolio including case history, assessment, therapy plan, progress notes, and discharge report.

### Learning Outcome:

- ✓ Develop professional clinical documents (case histories, assessments, therapy plans).
- ✓ Maintain accurate client records.
- ✓ Communicate findings ethically and professionally.



## Level 3: Internship

### Objectives:

- ★ The objective of the internship is to provide trainees with practical, hands-on experience in real clinical settings, allowing them to apply theoretical knowledge, observe professional practices and develop essential skills in speech and language therapy.
- ★ This phase bridges the gap between classroom learning and professional practice, preparing trainees for independent clinical work.

### Learning Outcome:

- ✓ Apply foundational knowledge of speech and language disorders in real-life clinical scenarios.
- ✓ Observe and document professional therapy sessions, identifying techniques, client responses and therapeutic progress.
- ✓ Assist in conducting basic screening and therapy activities under the supervision of qualified professionals.



- ✓ Develop and maintain clinical documentation such as case histories, session notes and progress reports.
- ✓ Demonstrate professional behavior, ethical conduct, and effective communication within a multidisciplinary team.
- ✓ Reflect on their clinical experiences to identify areas of strength and opportunities for growth.

## WHO CAN ATTEND:

- ★ Minimum 16 years of education (BS) in Psychology, Speech - Language, Special Education, Occupational Therapy or Physiotherapy
- ★ Candidates who wants:
  - ✓ to do internship (mandatory)
  - ✓ hands on experience with clients



## ELIGIBILITY CRITERIA:

- ★ For level 2: The eligibility criteria is passing Level 1
- ★ For level 3: The eligibility criteria is passing Level 1 and Level 2 both

## COURSE DURATION:

This extensive course training in speech-language will be of 100 hours, 3 months duration.

## TRAINING FEES:

- ★ Rs. 50,000/- for 100 hours trainings course
  - Level 1: Rs. 25,000/-
  - Level 2: Rs. 25,000/-
  - Level 3: Free of charge
- ★ 50% Discount for students of University of Karachi



## CLASS SCHEDULE:

*Days:*

- ★ Saturday

*Time:*

- ★ 10:00 Am – 6:00 PM



# SELECTION PROCESS:

The selection process will involve:

- (i) Review of the applicant's academic record.
- (ii) Screening through Psychological Assessment to determine the applicant's emotional and interpersonal suitability for his/her intended profession.
- (iii) Interview

## LAST DATE OF SUBMISSION:

**3rd January 2026**

**Technology-enabled comparative evaluation Hands on experience**



Skill Development  
Council Canada



TRANSFORMATION®  
INTERNATIONAL  
SOCIETY (Since 1995)



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION USA



CLASS  
WHISPERER  
NETHERLANDS



**Certificate will be ONLY issued once 100 hours of training have been completed**



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